CHAPTER 10

MEANINGFUL SS

* COMPETENCY IN CIVIC MATTERS
* WHAT IS THE VALUE? (PG 305)
* “BEST PRACTICES”
* DISABILITIES (IDEA)

STRATEGIES

* WHAT DOES THE TASK REQUIRE?
* WHAT SKILLS ARE NEEDED?
* WHAT COMPONENTS FO THE TASK REQUIRE ACCOMMODATION?
* WHAT ACCOMMODATION OPTIONS EXIST?
* MULTISENSORY ACTIVITIES
* COOP GROUPS
* PEER TUTORING
* BUDDY SYSTEM
* RECIPROCAL TEACHING (QUESTIONS, SUMMARIZES, EXPLAINS, PREDICTS CONTENT)
* READING ALONE
* LECTURE-BASED
* MEDIA
* SS TEXTBOOKS (310) ADAPTING TO EVERYONE (USE ALTERNATIVE CURRICULUM MATERIALS)
* INVOLVE SPECIAL NEEDS STUDENTS
* CULTURAL DIVERSITY (RECOGNIZING DIFFERENCES IN BELIEFS-COMPETITION VS COOPERATION)
* CULTURALLY RESPONSIVE TEACHING (ADDRESS LEARNING STYLES) USE:

HISTORICAL APPROACH

CURRENT SOCIAL ISSUES

STUDENT CULTURE

* CULTURE AND DIFFERENCES IN STUDENT-TEACHER INTERACTIONS (LEARN ABOUT THE CULTURES REPRESENTED IN YOUR CLASS)
* ADDRESS NEEDS OF ELL STUDENTS (GUIDELINES ON PG 326)
* USE TECHNOLOGY FOR ASSESSMENTS