CHAPTER 9

RESPECT FOR DIVERSITY

* ROOM ARRANGEMENT TO FACILITATE SMALL GROUP WORK
* STRATEGIES FOR TEACHING CURRICULA FOSTER THE RESPONSIBILITY FOR ACTIVE PARTICIPATION
* DISCUSSIONS
* STUDENT DECISION-MAKING
* INVOLVEMENT OF FAMILY
* COMMUNITY MAKES CONNECTION WITH STUDENTS

DEVELOPMENT OF SELF-CONCEPT

* INDEPENDENCE AND RESPONSIBILITY
* THE CONCEPT OF JEALOUSY
* COPING WITH FEARS
* AGGRESSIVE FEELINGS, BULLYING AND CONFLICT RESOLUTION (GUIDELINES FOR STUDENTS)
* SIGNS OF FULLYING
* TEACHER ACTIONS REGARDING BULLYING
* THE CONCEPT OF FRIENDSHIP (WHAT BEHAVIORS FOSTER FRIENDSHIPS)
* SELF-ESTEEM (RELATED TO SOCIAL BEHAVIOR)

VALUE AND MORAL EDUCATIO

* THREE ASPECTS OF MORALITY (MORAL REASONING, SELF-EVALUATION, CONSCIOUS RESISTANCE TO UNACCPETABLE THINKING AND BEHAVIOR)
* STAGES OF MORAL DEVELOPMENT (EGOCENTRIC, INCIPIENT COOPERATION, REAL COOPERATION

TEACHING APPROACHES:

* VALUES CLARIFICATION PROCESS (PG 290)
* VALUE ANALYSIS (GOLDILOCKS)
* CHARACTER EDUCATION DEFINITION (294)

ATTITUDES AND DISPOSTIONS PROMOTING POWERFUL SS

* CURIOSITY
* RESPECT FOR EVIDENCE- “PROVE IT”
* RESERVING JUDGMENT
* FLEXIBILITY
* RESPONSIBILITY TO OTHERS AND TO THE ENVIRONMENTAL VALUES, MORALS AND AESTHETICS (THE ARTS)