COMPLETE THIS TABLE ON IDEAS FOR TEACHING SCIENCE, TECHNOLOGY AND SOCIETY. THERE ARE SO MANY TOPICS TO INCLUDE THE FOLLOWING: MEDICINE, THE ENVIRONMENT, COMPUTERS AND SOCIAL MEDIA, INVENTIONS, PUBLIC SAFETY, AND ENGINEERING.

USE A TOPIC ONLY ONCE. INCLUDE IDEAS TO TEACH STS TO GRADES PRE-K TO 4 AND ADD TWO OTHERS (SUCH AS SPECIAL ED) OR PRE-K TO 6. COPY AND PASTE THE URL IN COLUMN TWO. WRITE A SENTENCE THAT DESCRIBES WHAT THE WEBSITE INCLUDES. DESIGN A RATING SCALE AND RATE EACH ENTRY.

Ratings:

= good

C:\Documents and Settings\Nikki\Local Settings\Temporary Internet Files\Content.IE5\K79ZAH81\MC900445692[1].wmf = great

C:\Documents and Settings\Nikki\Local Settings\Temporary Internet Files\Content.IE5\QC3PQ92D\MC900001751[1].wmf= WOW!

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| TOPIC AND GRADE | WEBSITE | ANNOTATION | RATING |
| Medicine  2nd grade | www.fda.gov/drugs | Students learn what drugs are as well as the difference between over the counter and prescription drugs. | C:\Documents and Settings\Nikki\Local Settings\Temporary Internet Files\Content.IE5\K79ZAH81\MC900445692[1].wmf |
| The Environment  6th grade | http://mypages.iit.edu/~smile/bi8811.html | Students learn how acid rain affects the environment by performing a 2-3 day experiment. | C:\Documents and Settings\Nikki\Local Settings\Temporary Internet Files\Content.IE5\QC3PQ92D\MC900001751[1].wmf |
| Computers and Social Media  ESL students grades 4th-6th | http://www.breakingnewsenglish.com/1202/120225-social\_media.html | Students have discussions, interactive activies and writing activities about social media. | C:\Documents and Settings\Nikki\Local Settings\Temporary Internet Files\Content.IE5\K79ZAH81\MC900445692[1].wmf |
| Inventions  K-5th grades | http://www.discoveryeducation.com/teachers/free-lesson-plans/inventors-and-inventions-1.cfm | Students learn how some inventions came to be known by accident. | C:\Documents and Settings\Nikki\Local Settings\Temporary Internet Files\Content.IE5\QC3PQ92D\MC900001751[1].wmf |
| Public Safety  2nd-4th grades | http://www.integratingstandards.org/dcd/cp\_lp\_signs.pdf | Students learn and practice basic pedestrian safety. | C:\Documents and Settings\Nikki\Local Settings\Temporary Internet Files\Content.IE5\KE2I2X3Q\MC910216991[1].png |
| Engineering  K-5th grades | http://steps.oregonstate.edu/engineering-k-5 | Students are challenged to create an ad for slime and design quality tests for playdough. | C:\Documents and Settings\Nikki\Local Settings\Temporary Internet Files\Content.IE5\K79ZAH81\MC900445692[1].wmf |
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Lesson about money based on the story, A Chair for My Mother:

1. Discuss a time you wanted something, then saved to buy it. Ask students to share similar stories.
2. Go over definitions of goal, save and savings.
3. Show students cover of the book, A Chair for My Mother. Tell them what the story is about. A girl and her family lost everything in a fire and have a goal to buy something. Ask students what they think the item is. Prompt students to predict how the family will save to buy the chair.
4. Read the story. Afterwards ask questions from step 3 again.



www.teachervision.fen.com/classroom-management/activity/2922.html?detoured=1