**Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Score\_\_\_\_ /20**

**Oral Presentation Rubric**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **4** | **3** | **2** | **1** |
| Content | Demonstrates a full understanding of the topic. | Demonstrates a good understanding of the topic. | Demonstrates a good understanding of parts of the topic. | Does not seem to understand the topic very well. |
| Preparedness | Student is completely prepared and has obviously rehearsed.  Presents well-thought critical thinking questions to classmates. | Student is pretty prepared but might have needed a couple more rehearsals.  Presents critical thinking questions to classmates, but answers not clear in presentation. | Student is somewhat prepared, but it is clear rehearsal was lacking.  Presents an adequate and answerable question to classmates. | Student does not seem at all prepared to present.  Presents an inadequate question to classmates. |
| Volume | Volume is loud enough to be heard by all class members throughout the presentation. | Volume is loud enough to be heard by all class members about 90% of the time. | Volume is loud enough to be heard by all class members about 80% of the time. | Volume is often too soft to be heard by all class members. |
| Connections | Makes excellent connection to one of the Ten Themes of Social Studies | Makes good connection to one of the Ten Themes of Social Studies | Stretches to make a connection to one of the Ten Themes of Social Studies | Makes no connection to one of the Ten Themes of Social Studies |
| Time Limit  (not including questions) | Presentation is 3-4 minutes long. | Presentation is less than 3 minutes long. | Presentation is 2 minutes long. | Presentation is less than 1 minute or longer than 4 minutes |

**Comments:**

**Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Score\_\_\_\_ /10**

**Written Article Rubric**

|  |  |  |
| --- | --- | --- |
|  | **Possible Points** | **Points Earned** |
| Summary   * identifies key issues, problems or questions * identifies any involved individuals, agencies, etc.. | 2 |  |
| Reaction   * clearly expresses own opinions, feeling or thoughts regarding the issue * supports reaction with examples (if applicable) | 2 |  |
| Citation (APA Format) | 2 |  |
| Connection to one of Ten Themes of Social Studies | 2 |  |
| Article Attached | 2 |  |
| **Total** | **10** |  |

**Comments:**