**Oral History Project Rubric**

**Name** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Score** \_\_\_\_ **/32**

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| --- | --- | --- | --- | --- |
|  | **4** | **3** | **2** | **1** |
| **Tells a Story** | The presentation gives the viewer a vivid sense of his/her life story showing how events and values shape life choices. | The presentation gives the viewer an adequate sense of his/her life story showing how events and values shape life choices. | The presentation gives limited view of the interviewee’s life story. | The presentation gives an incomplete view of the interviewee’s life story. |
| **Questioning-Effectiveness** | Questions were effective and sufficiently open ended to draw out the interviewee. | Questions were somewhat effective and sufficiently open ended to draw out the interviewee. | Questions were not effective and failed to draw out the interviewee. | Questions were not effective. Most were close ended. |
| **Logical & Orderly** | The questions followed an orderly progression and built upon each other. | The questions followed a somewhat orderly progression and built upon each other. | The questions jumped around and were not in an orderly progression. | The questions followed no orderly progression and were unrelated to each other. |
| **Preparation** | The student had notes about all the events and facts of the time period s/he wishes to include in the video before beginning. Notes and ideas submitted. | The student had notes about all the events and facts of the time period s/he wishes to include in the video before beginning. Notes and ideas submitted. | The student had notes about most (75%) of the events and facts of the time period s/he wishes to include in the video before beginning. Notes and ideas submitted. | The student had not prepared adequate notes about all the events and facts of the time period before beginning or notes were not submitted. |
| **Documentation** | Student has properly documented 4 or more good sources for the information about the events and facts of the time period. | Student has properly documented less than 4 good sources for the information about the events and facts of the time period. | Student has properly documented less than 4 good sources for the information about the events and facts of the time period, some are weak. | Student has not properly documented the sources for the information about the events and facts of the time period and the sources are too few or inappropriate. |
| **Written Work** | Student submitted a written copy of the questions to be asked prior to the interview. |  |  | Student did not submitted a written copy of the questions to be asked prior to the interview. |
| **Organization** | Project flows smoothly, and logically. |  | Project flows awkwardly. | Flow is choppy and disjointed. |
| **Video** | The camera framed the subject well with clear sound. Titles and/or transitions are used effectively. |  |  | The camera framed the subject well, but the sound was unclear or garbled. Titles and/or transitions were not used effectively. |