SSCHAPTER 5

THE CIVIC MISSION OF SCHOOLS

* Instruction in government, history, law and democracy
* Incorporation of current events
* Design and implement programs for application of learning
* Extracurricular activities to become involve in communities
* Encourage participation in school governance
* Encourage participation in simulations

VIEWS OF CITIZENSHIP EDUCATION

* Knowledge of facts as “real citizenship”
* Willingness to vote
* Trust in institutions
* Respect for political positions
* Participation in service learning

POLITICIAL SCIENCE (STUDIES GOVERNMENTS)

* Who has the right to power and to govern? (historical and philosophical)
* How do governments organize themselves to make and enforce political decisions? (policies)
* How do groups of people influence political process? (formal and informal practice)

CIVIC EDUCATION

* Powers and Obligations of citizens (pg. 138)
* Citizens’ Qualities: (pg. 139)
* Cross-disciplinary, participative, interactive, relevant, nonauthoritarian environment, societal diversity, constructed with parents, community and agencies.
* Address Standards
* Concepts include: law, president, government, citizen, nation, rules, taxes and Congress. (Pg. 141)
* Socialization is the learning of proper behaviors.
* Participatory Skills: Interacting, Monitoring, Influencing
* Values in conflict: laws vs. ethics, private vs. common wealth, freedom vs. equality, unity vs. diversity.
* The role of voting (pps 144-148)
* Resources include media and commercially-prepared materials (pg. 150)
* Lesson ideas: examine stories and compares ways they are presented, analyze new stories, compare TV programs, and interview adults…
* LRE (Law –Related Education): Focus on mediation for settling disagreements, examining the resolution of issues, role-playing, simulations, mock trails. (Relating to each other)
* Critical Learning Outcomes: (Chart, pg. 156)
* HOW WOULD YOU TEACH ABOUT THE PRESIDENTIAL OATH?

CITIZEN PARTICIPATION

* Aspects of the Electoral Process
* Grassroots   
  Actions
* Advice to form policies and practices
* Obligatory Activities
* SERVICE-LEARNING: Service in the community with curriculum objectives and activities and discussions.
* SCHOOL-BASED PROJECTS: Oral History, Special Events, Minimum number of hours, Courses and Classes (organizing a recycling center), programs for specific groups, career-oriented programs.
* STUDENT GOVERNMENT: (being a member of a group)

In the classroom: civic values, rules and resolution, contributions, respect, curriculum that fosters individual development and identity.

* Democratic Classroom Interaction Model: Communication, Participation, Interaction, Application and Reflection.
* Lesson Ideas: Examining leaders, Identifying problems, Age-appropriate solutions to the problems, Deciding actions, Evaluating their own efforts, Cooperating with peers, Contributing personal ideas.
* POLITICAL PARTICIPATION: (EXAMPLE ON PG 166)
* PRINCIPLES FOR SS INSTRUCTION: (170)
  + COMPETENCIES FOR SS GOALS
  + PROVIDE KNOWLEDGE, SKILLS, EXPERIENCES AND ATTITUDES FOR EFFECTIVE PARTICIPATION
  + UNDERSTANDING AND EXCERSICING OF RIGHTS UNDER THE CONSTITUTION
  + DEVELOP ENVIRONMENT FOR FREE CONTENT OF IDEAS
  + ADHERE TO HIGHEST STANDARDS OF SCHOLARSHIP
  + CONCERN FOR CONDITIONS OF SCHOOL AND COMMUNITY