CHAPTER 6

GLOBAL EDUCATION IS INTERDISCIPLINARY: EVERYONES LIVES ARE INTERDEPENDENT WITH THE LIVE OF POEPOL ALL OVER THE WORLD, AND, CONSEQUENTLY WE ALL AFECT THE LIVES OF OTHERS.

THREE ASSUMPTIONS FOR LESSONS:

OPEN-MINDEDNESS, KNOWLEDGE BASE IS MULTI-DISCIPLINIARY, USE RELEVANT AND AUTHENTIC TOPICS AND PROCEDURES

FIVE DIMENSIONS OF GLOBAL EDUCATION: PERSPECTIVE CONSCIOUSNESS, STATE OF THE PLANET AWARENESS, CROSS-CULTURAL AWARESNESS, KNOWLEDGE OF GLOBAL DYNAMICS, AWARENESS OF HUMAN CHOICES.

THEMES: GLOBAL CHALLENGES, ISSUES AND PROBLEMS, GLOBAL CULTURES AND WORLD AREAS, GLOBAL CONNECTIONS

APPROACHES TO GLOBAL EDUCATION: CULTURAL (IN-DEPTH LEARNING ABOUT SEVERAL COUNTRIES THAT PROVIDES AN ACCURATE TREATMENT OF THE CONTENT AND AVOIDS STEROTYPES) (PG 179)

PROBLEMS: PEACES AND SECURITY, NATIONAL AND INT’L DEVELOPMENT, ENVIRONMENTAL PROBLEMS, HUMAN RIGHTS

TEACHING GLOBAL EDUCATION: UNITS THAT DEFINE THE PROBLEMS AND INVESTIGATE SUBTOPICS AND ALTERNATIVE SOLUTIONS MORE THAN CELEBRATION OF SINGLE-DAY EVENTS.

UNIT TOPICS (PG 6)

RESOURCES: INTERNET,BOOKS, CURRENT EVENTS PERIODICALS

NGOs: (NATIONAL GOVERNMENTAL ORGANIZATIONS) (PG 196)

GLOBAL EDUCATION WEEK NETWORK OF THE COUNCIL OF EUROPE TYPES OF ACTIVITIES: PORJECT LEARNING, WORLD-LINK METHODS, SCHOOL PARTNERSHIPS, DEBATE COMPETITIONS, PARTICIPATIVE ARTS, COMMUNITY LEARNING, LEARNING TO LIVE TOGETHER.