SSCHAPTER 7

WHAT STUDENTS LEARN IS INFLUENCED BY HOW THEY ARE TAUGHT.

PCK (SS PEDAGOGICAL CONTENT KNOWLEDGE)

* (Figure 7.1, pg. 201) ID key questions
* Match instructional strategies with the questions
* ID strategies to develop concepts
* ID strategies for teaching the language of SS
* Match strategies to the complexity of the concept or skill

TEACHING DIMENSIONS

* Clarity (clear instruction)
* Variety
* Task Orientation
* Student Engagement

BEST PRACTICES

* Questioning (closed and open)
* Cooperative Learning (Table 7.1)
* Continuum of Knowledge and Instruction (teacher’s perceptions): Information ---------Search for Learning

STRATEGIES

* Direct (Lower Student Control)
* Guided Discovery (Mixed Teacher and Student Control)
* Inquiry and Problem-solving/Decision Making (Greater Student Control)

EXPLORATORY PHASE ACTIVITIES

* Review
* Structures Explorations
* Cooperative Group
* Discrepant Events
* Problem Exploration
* Open Exploration

LESSON DEVELOPMENT ACTIVITIES

* Field Trips
* Guest Speakers
* Demonstration
* Lecture
* Games
* Role-Playing, Simulations
* Discussion Strategies
* Writing Strategies (pg. 221)
* Textbooks
* SS Kits
* Visual Info (TV, computers…)
* Learning Centers
* Inquiry Invitation (pg. 229) What happened here?
* Web Quest

EXPANSION PHASE

* Classroom Management: Advanced Planning, Giving Directions, Distributing Materials, Organizing the Beginning, Grouping Students, Using rules, Creating good transitions, Being a Facilitator
* ASSESSMENT CONSIDERATIONS: Matched to the outcomes (performance or narrowly focused)